Editorial

Welcome to Volume 14 No.2 December 2012 issue of the Malaysian Journal of Distance Education (MJDE). It is the inaugural issue where the process of articles publication utilised the widely used ScholarOne Manuscript online submission system. The use of such system expedite the process of reviewing and the publications of articles submitted. We are happy to see that there is a tremendous increase in the number of articles submitted since this system was deployed.

There are 5 articles published in this issue and contribution of articles is very diverse geographically where there are two articles from Nigeria and one article from Malaysia, Indonesia and Algeria, respectively.

The first article by Ng See Kee et al. of Malaysia, examine the individual, organisational and technological factors that contribute towards the adoption of e-learning system among full-time students at Universiti Sains Malaysia. There are different possible ways to improve the rate of adoption of an e-learning system among the students as suggested by the authors.

The second article by Augustine Chinweuba Ukwueze of Nigeria, investigates the relationship between web-based continuous assessment and pen and paper examination scores of students in open and distance education systems at the National Open University of Nigeria and its implications for academic counselling.

For the third article by Nani Sri Handayani of Indonesia, it investigates the relationships between writing phases and revision patterns during online collaborative writing process which is of current interest in higher education and also at work-place.

The fourth article by Bouzar et al. of Algeria focuses on how multimedia, in particular the web-based computer-assisted language learning (CALL) programme, can play an important role in motivating as well as improving

the competencies of English as a Foreign Language (EFL) Master's degree students at Med Seddik Benyahia University, Algeria.

In the last article by Oyeleke Oluniyi of Nigeria, it reviews the challenges and prospects of the transition of an existing part-time programme from a face-to-face model to an e-learning model at Obafemi Awolowo University. In particular, he noted technological access, quality and technical challenges associated with e-learning, especially for a developing country.

Given the geographical diversity of the contributors as well as the diverse selection of topics of interest, I do hope the reader will find the current issue an attractive and exciting reading.

I encourage reader to spread the words to colleagues to submit their article related to research in the area of online and distance education to the MJDE. They will benefit from publishing in a peer-reviewed journal, published by the USM Press. We strive to make the MJDE even better with the aim of the journal to be included in major databases in the near future. The MJDE currently welcomes submissions not only deal with various online and distance education topics but also involve issues related to innovative teaching methods across all subjects, continuing education and also lifelong learning.

I look forward to seeing more submissions from contributors all over the world and I also welcome any comments and ideas that you may have.

Radziah Adam
Deputy Chief Editor